

REGISTRAR ACADEMIC AFFAIRS



Name of Faculty/Staff: Prof. Robert Bisonga Mwebi

Designation/Rank: Registrar Academic Affairs

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Educational Background:

- PhD (Teacher Education), University of Pune, India (2013)
- Masters in. (Business Administration), Sikkim Manipal University, India (2009)
- Masters in. (Education), University of Pune, India (2008)
- Bachelors in (Education Arts- 1st Class Hons) Egerton University, Kenya (2001)

Brief Auto-biography of the Faculty/Staff

Professor Robert Bisonga Mwebi, is currently the Registrar Academic Affairs and an Associate Professor of Curriculum Studies and Teacher Education. Until February, 2023, he was the Director in charge of Quality Assurance and Standards and an Associate Professor in the Department of Curriculum and Education Management of Laikipia University. He is one of the beneficiaries of the Indo-Kenya Cultural Exchange Programme (2006) and the Pune University PhD scholarship Award (2009). Prof Mwebi holds an MBA degree in Human Resource Management and is lead auditor in Quality Management Systems (QMS) as well as Information Management Systems (ISMS) based on the international standards namely; ISO 9001:2015 and ISO/IEC 27001:2013 respectively. He is also a Job Analyst, an expert in Tracer Studies as well as an expert in monitoring and evaluation of projects and programmes. For a couple of years, Prof Mwebi has been involved in monitoring and evaluation of programmes for various organizations and universities including coordinating the review and development of policies and programmes/curricular. Prof Mwebi has trained for various

organizations both in the private and public sector such as: Danish Refugee Council, Care International -Kenya, The Commission for Administration of Justice (the Ombudsman- Kenya), International Organization for Migration (IOM), KEPSA/World Bank (KYEP), public and private universities. Some of the areas he trains in are: Curriculum studies, Teacher Education, Social Entrepreneurship, Proposal Writing, Strategic Management, Participatory Monitoring & Evaluation of Projects, Project Management, Leadership and Governance as well as Resource Mobilization. Prof Mwebi has served as a member of various committees and Boards including the Board of Postgraduate Studies; Coordinator for Policy Development and Review, chairman for COVID 19 mitigation committee, Promotion and review, Career Establishment committees among others. He has on various occasions acted as DVC in charge of Administration and Finance at the University. He is currently a member of TVET Board at Laikipia University and Board member at St. Anatole Secondary. Prof Mwebi is an external examiner for various Universities and expert curriculum consultant for the National Youth Service (NYS). He has supervised several Masters and PhD students to completion. His research interests are in the areas of Curriculum Studies, Teacher Education and Monitoring & Evaluation. Prof Mwebi is a motivated, energetic, and outgoing individual with strengths in Training Needs Analysis, Research, Applied Statistics and data analysis. He is a focused, well organized, action oriented and a problem solver who thrives in providing innovative solutions to challenges besides being a team player with excellent interpersonal and communication skills.

Selected Publications

1. **Mwebi R.B** (2021). Nelson Mandela's Educational Philosophy and Implication on School Curriculum. *Researchjournal's Journal of Education Vol. 9 , No. 6, September, 2021 ISSN 2347-8225*
2. **Mwebi R.B** (2021). Gender Orientation: Reinforcing Inequalities Through Textbooks. *International Journal of Education and Research. Vol. 9 No. 7 July 2021*
3. **Mwebi R.B.** (2021). Coronavirus and Education Crisis in Kenya: Lessons Learnt. *European Journal of Education and Pedagogy. ISSN: 2736-4534, DOI :10.24018/ejedu.2021.2.3.99*
4. Navangi Z.M, Baraza E.M & **Mwebi R.B** (2021). Psychosocial Factors Influencing Drug Abuse Among Youths In Informal Settlements: A Case Study Of Mathare Slums, Nairobi County, Kenya. *European Journal of social science studies. Vol 6 issue 2, ISSN 2501-8590. DOI: <http://dx.doi.org/10.46827/ejsss.v6i2.998>*
5. Navangi Z.M, Baraza E.M & **Mwebi R.B** (2021). Emotional stability as a predictor factor of drug abuse among youths in informal settlements: A case study of mathare slums, Nairobi County,

Kenya. *International Journal of Educational Research and Development*. Volume 3, Issue 1, 2021, Page No. 25-29 Online ISSN: 2664-7095, Print ISSN: 2664-7087

6. **Mwebi R. B** (2020). Role of Curriculum Development on the Integrity of Evaluation Systems In Kenyan Universities. *Researchjournal's Journal of Education Vol. 8, No. 10, December 2020 ISSN 2347-8225*
7. **Mwebi R. B** (2020). Student Preference on Choice of Higher Education Institutions: A Case Study of Laikipia University, Kenya. *World Journal of Innovative Research (WJIR), ISSN: 2454-8236, Volume-9, Issue-3, October 2020 Pages 60-65*
8. **Mwebi R. B** & Nzioki P.M (2020, Jan.). Does University Education Produce "Half-Baked" Graduates? Perspectives From Graduates of a Kenyan University. [*African Multidisciplinary Journal of Research \(AMJR\)*](#) . ISSN 2518-2986
9. Ndekei J. N , **Mwebi, R.B** (2018, Oct). Gender difference in mathematics achievement among students exposed to Embedded Mathematics Language Factor (EMLF) Teaching in Secondary School in Nakuru County, Kenya, *International Journal of Social Science and Humanities Research*. Vol. 6, Issue 4, pp: (432-452), ISSN 2348-3156 (Print); ISSN 2348-3164 (online)
10. Mbatia, M; Ngunjiri, M & **Mwebi R.B** (2018, July). Influence of school based factors on pupils transition from primary to secondary schools in Nakuru County, Kenya. *International journal of social sciences and economic research*, 3(7), ISSN 2843-2852.
11. Mbatia, M; Ngunjiri, M & **Mwebi R.B** (2018, July). Influence of cultural factors on pupils transition from primary to secondary schools in Nakuru County, Kenya. *International journal of social sciences and economic research*, 3(7), ISSN 2843-2852.
12. Mita, G. O., Ochie'ng, I. & **Mwebi, R.** (2017). Influence of generic strategies on performance of metal works SME businesses in Naivasha town. *International Academic Journal of Human Resource and Business Administration*, 2(3), 477-500, ISSN 2518-2374
13. Obiero E.O; **Mwebi B.R** & Nyang'ara N.M (2017). Factors Influencing Teacher Absenteeism in Public Secondary Schools in Borabu Sub-county, Kenya. *International Journal of Education and Research Vol 5 No 7. 2017; ISSN:2411-5681 pp 123- 138*
14. Waweru F. K; **Mwebi B.R** & Kirimi E.M (2017). Influence of School based Quality Assurance Practices on Performance of Pupils in Public Primary Schools in Subulia Sub County, Kenya. *International Journal of Innovation and Applied Studies ISSN 2028-9324 Vol. 20 No. 1 Apr. 2017, pp. 251-266 © 2017 Innovative Space of Scientific Research Journals <http://www.ijias.issr-journals.org/>*
15. Mbacho N.M & **Mwebi B.R** (2016). Jigsaw Cooperative Learning Strategy and Students Self Concept in Mathematics. *International Journal of Social Science and Economic Research*. Vol 1 issue 9, 2016 ISSN 2455-8834 PP 1317-1332.
16. **Mwebi B.R** & Kamau C.N (2016). Relationship between Class Repetition and Academic Performance among Lower Primary Schoolers in Kenya. *Imperial Journal of Interdisciplinary Research (IJIR) Vol-2, Issue-7, 2016 ISSN: 2454-1362, <http://www.onlinejournal.in>*
17. **Mwebi, B.R** (2016). A critical Examination of the Professional Status of Teachers in Kenya. *Imperial Journal of Interdisciplinary Research (IJIR) Vol-2, Issue-5, 2016 ISSN: 2454-1362. <http://www.onlinejournal.in>*
18. **Mwebi, B.R**; Kanjogu.J.K & Mwangi W.G (2016). Influence Of Social-cultural Factors On Students Wastage Levels In Public Secondary Schools In Nyandarua County, Kenya .*Research Journal of Education Vol.1 4 No.3 ISSN 2347-8225(Online)*

19. **Mwebi, B.R** & Maithya, R. (2016)._Perceptions of Parents on the Practice of Private Tuition in Public Learning Institutions in Kenya. *Journal of Education and Practice Vol.7, No.4, ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)*
20. **Mwebi B.R** (2015).Curriculum Design, Implementation and its Effect on Quality Evaluation of Students Learning Outcomes at the University Level in Kenya. *International Journal of Education and Research Vol 3 No 6. 2015; ISSN:2411-5681 pp 317-326*
21. Wanjohi R.N; **Mwebi, B.R** & Nyang'ara, N.M (2015). Self Regulation of Facebook usage and Academic Performance of Students in Kenyan Universities. *Journal of Education and Practice ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol 6 No. 14(2015) pp 109-113*
22. **Mwebi, B.R** & Sonawane S (2012): *Teacher Education In Kenya: Current practices, issues and future projections*: Lambert Academic Publishing. ISBN-10 : 3659282065; ISBN-13 : 978-3659282065

Research Interest

Curriculum Studies, Teacher Education and Monitoring & Evaluation