

## DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT



**Name of Staff:** Prof. John Kanjogu Kiumi

**Designation/Rank:** Associate Professor

**Department:** Curriculum and Educational Management.

**School:** Education

**Email:** [jkanjogu@laikipia.ac.ke](mailto:jkanjogu@laikipia.ac.ke)

**Google Scholar Link:**

[https://scholar.google.com/citations?view\\_op=search\\_authors&mauthors=JOHN++KANJOGU&hl=en&oi=ao](https://scholar.google.com/citations?view_op=search_authors&mauthors=JOHN++KANJOGU&hl=en&oi=ao)

**Research Gate link:** <https://www.researchgate.net/profile/John-Kiumi>

**ORCID ID:** <https://orcid.org/0000-0002-3682-8227>

### PERSONAL DETAILS

#### A Educational Background/Qualification

1. PhD in Educational Administration and Planning, Egerton University, Kenya (2008)
2. Master of Education in Educational Administration and Planning, University of Nairobi, Kenya (1999)
3. Bachelor of Education (Arts) (Geography and History), University of Nairobi, Kenya (1994)
4. Primary Teacher Education, Ministry of Education, Kamwenja Teachers College, Kenya (1985)

#### B Brief Auto-biography

Prof. Kanjogu is a dedicated Associate professor with a teaching and research experience at the university level spanning over twenty (20) years. He has a passion for unlocking students' potential with a view to not only enhance their capacity to solve real life problems but also seize emerging opportunities within and outside their local environments. This is the motivation behind his unwavering endeavour to create a supporting learning environment in which every opportunity is availed to all learners to so as to get the best out of the multiple intelligences they possess. Prof Kanjogu is an accomplished researcher as evidenced by his

numerous publications in referred academic journals, including university level textbooks and book chapters.

### **C Areas of Specialization**

1. Teacher Education

### **D Research Interest**

1. Education Management and Administration.
2. Planning and Economics of Education.
3. Formulation, Implementation and Evaluation of Educational Policies.

### **E Publications**

#### ***Papers Published in Referred Academic Journals***

1. P. Muchemi, & **J. Kanjogu (2022)**. Influence of Co-curricular Activities Provided in a school on students level of self – esteem: Case of Public Secondary Schools in Nyandarua West Sub – County, Kenya. *East African Journal of Education Studies*.5(1) 217-229. Print ISSN :2707-3939. Online ISSN:2707-3947. DOI: <https://doi.org/10.37284/eajes.5.1.630>.
2. J.K. Orina, **J. Kanjogu Kiumi** & P.G. Kaboro ( **2020**). Determinants of Teachers' Motivation and Professional Development in Public Secondary Schools in Kenya. *International Journal of Educational Administration and Policy Studies*,14(1), 46-52. ISSN:2141-6656. DOI: 10.5897/IJEAPS2021.0702.
3. J.G. Ndei, P.G. Kaboro, & **J. Kanjogu Kiumi (2020)**. Impact of Constituency Development Fund in Financing Secondary Education in Ndaragwa Constituency, Kenya. *International Journal of Education , Humanities and Social Science*, 3(2),148-159. ISSN:2582-0745.
4. **J. Kanjogu Kiumi.(2021)**.Gender and School size: Do they influence Principals Inclusion of Teachers in School Organization Management? *Cape Comorin Journal*,3(7),84-91 ISSN:2582-1962.
5. J.O. Orina, **J. Kanjogu Kiumi**, &P. Kaboro Githae (**2021**).Work Environment as a Predictor of Teacher Motivation in Kenya. *International Journals of Education and Research*,9(3),131-144. ISSN:2411-5681.
6. N.P. Kamande., Kingori, I.W., & **J. Kanjogu (2023)**. Age factor in Teacher Counsellors perception of Ethical Standards in Counseling: The case of selected Secondary Schools in Kiambu- Kenya. *IOSR Journal of Humanities and Social Science*, 28(7), 6-13 Print ISSN:2279-0845 Online ISSN:2279-0837.

7. J.M. Mbugua ., N.W. Gikonyo., & **J. Kanjogu (2021)**. System Approach and Implementation of the Education Programme in Kenya .*Kenya Policy Briefs Journal*, 2(2),77-78.
8. M. Maina., **J. Kanjogu Kiumi.**, & P.Githae (2020).Gender Factor in Public Secondary School Teachers' Job Satisfaction in Nakuru County, Kenya. *British Journal of Education*,9(1),59-67 Print ISSN:2054-6351 Online ISSN: 2054-636x.
9. V.W. Mucheru., **J. Kanjogu Kiumi.**, & I. K. Wanjohi (2018).School Social Capital and Pupils Preparedness for Upper Primary in Nakuru County, Kenya .*Research Journal of Education*, 4(10), 155-160. Online ISSN:2413-0540 PrintISSN:2413-8886. URL: <http://arpgweb.com/?ic=journal&journal=15&info=aims>
10. E.W. Kingori., **J. Kanjogu Kiumi.**, & I. Wanjohi Kingori (2018). Relationship between school characteristics and students' Academic Aspirations. The case of Public Secondary Schools in Laikipia County – Kenya. *East African Scholars Journal of Education, Humanities and Literature*,1(2), 62-69.Print ISSN:2617-443x. Online ISSN:2617-7250
11. M. Maina., **J. Kanjogu Kiumi.**, & P. Githae (2021). Academic Qualification and Teachers' Job Satisfaction in Secondary Schools in Nakuru County, Kenya. *International Journal of education Studies*, 72,87-91. Print ISSN:2413-886. Online ISSN:2413-0540. DOI: <https://doi.org/10.32861/rje.72.87.91>
12. N.P. Kamande., **J. Kanjogu.**, & I. W. Kingori (2023). Gender Differences in Secondary School Teacher Counsellors Perception of Ethical Standards in Counseling in Kiambu County, Kenya. *Journal of Education and Practice*, 14(21),8-15. Print ISSN:2222-1735. Online ISSN:2222-288x. DOI: 10.7176/JEP/14-21-02
13. G.S.K .Mwaniki., M. Ngunjiri., & **J. Kanjogu Kiumi (2018)**. Relationship between Parents' Commitment to their Children's' Education and Level of Students' Discipline in Public Secondary Schools in Naivasha Sub – County , Kenya. *International Journal of Scientific Research and Management (IJSRM)*, 6(3),169-178. Online ISSN: 2321-3418. DOI: 10.18535/ijstrm/v6i3.el08
14. W.E. Wekesa., **Kanjogu , J.K.**,&T.S. Thuku (2019). Influence of Selected School Factors on Pupils Progression in public Primary Schools in Trans-Nzoia Sub-County, Kenya. *Journal of Advances in Education and Philosophy*,3(9),309-2665. Print ISSN:2523-315. Online ISSN:2523-2223 DOI:10.21276/jaep.2019.3.9.?
15. P. Muchemi., & **J. Kanjogu Kiumi (2017)**. Age Difference in Secondary Traumatic Stress Levels among Judges and Magistrates in Rift Valley Region, Kenya. *Research on*

- Humanities and Social Sciences*, 7(14), 68-78. Print ISSN:2224-5766. Online ISSN:2225-0484.
16. **Kiumi, J. Kanjogu.**, & Maina, M.(**August 2016**). Relationship between Local Culture , Parental Support and Effective Implementation of Free Secondary Education in Njoro Sub – County, Kenya. *Journal of Africa Studies in Educational Management and Leadership*,.7(1),8-36. Online ISSN:2078-7650.
  17. E.W. Kingori., & **J. Kanjogu Kiumi (2018)**. School Location, School Type and Students’ Academic Aspiration: The Case of Public Secondary Schools in Laikipia County – Kenya. *International Journal Education and Research*,6 (8),325-338. Online ISSN:2411-5681.
  18. V. Wepukhulu., **J.K. Kanjogu.**, & M. Ngunjiri (**2019**). Principals’ Perception of Challenges Undermining Effective Implementation of Free Secondary Education in Likuyani Sub – County, Kenya. *European Journal of Education Studies*,6(6), 137-145. Online ISSN:2501-1111 Doi: 10.5281/zenodo.3445474
  19. M.W. Maina ., **J. Kanjogu Kiumi.**, & P. Githae (**2020**). Age and job satisfaction among Public Secondary School Teachers in Nakuru County, Kenya. *International Journal of Innovative Research and Development*,9(12),30-34 Online ISSN:2278-0211  
20. DOI No. :10.24940/ijird/2020/v9/i12/DEC20029
  21. C.M Gichuru., **J.K. Kanjogu.**, &J. Mayabi (**2019**). Influence of Sexual and Reproductive Health Knowledge on Risky Sexual Behaviour among Female Students attending Teacher Training Colleges in Kenya .*Editon of Consortium Journal of Psychology ,Guidance and Counseling (ECJPGC)*,1(3),102-111 ISSN:2664-0112
  22. C.M. Gichuru., J. Mayabi., & **J.K .Kanjogu (2019)**. Sexual Self –Esteem as a Predictor of Risky Sexual Behaviour among Female Students Attending Teacher Training Colleges in Kenya. *Edition Consortium Journal of Curriculum and Educational studies (ECJES)*,1(3),106-114. Online ISSN:2663-9319.
  23. J.O. Orina., **J. Kanjogu Kiumi.**, & P.K. Githae (**2021**). Recognition as a Determinant of Teacher Motivation in Public Secondary Schools in Kwale County, Kenya. *Review of Education Studies*,1(1),47-56. Online ISSN:2770-9779.
  24. J.G. Ndei., **J. Kanjogu Kiumi** & P.G. Kaboro (**2018**) Influence of Selected Institutional Factors on the Impact of Constituency Development Fund in Financing Education in Public Secondary Schools in Ndaragwa Constituency, Kenya. *Journal of Education and Development*, 2(3). Print ISSN:2529-7996. Online ISSN:2591-7250. Doi:10.20849/jed.v2i3.502

25. Mwaniki, G. S. K., Ngunjiri, M., & **Kiumi , J.K. (2018)**. Relationship between parents' commitment to their children education and level of students' discipline in public secondary schools in Naivasha Sub-County, Kenya. *International Journal of Scientific Research and Management*, 6 (3), 169-176. ISSN (e) :2321-3418.
26. Gatere, W.J., **Kiumi. J.K**, & Ngugi, M. (2018). To determine the influence of selected school-based factors on girls' participation rate in public day secondary schools in Naivasha Sub-County, Kenya. *International Journal of Scientific Research and Management (IJSRM)*, 6 (7), 528 – 540. ISSN (e): 2321 – 3418.
27. Muchemi, P., & **Kanjogu, J. K. (2017)**. Age differences in secondary traumatic stress levels among judges and magistrates in Rift Valley region, Kenya. *Research on Humanities and Social Sciences*, 7 (14), 68-78, ISSN: 2224-5766 (print). ISSN :2225-0484(Online).
28. **Kiumi, J.K. (2017)**. Headteachers' preferred parent-school conflict management style in public primary schools in Nyahururu sub-county, Kenya. The effect of gender and headship experience. *Journal of Social Sciences, Education and Humanities*, 3(1), 40-51. ISSN: 2309 – 1010.
29. Muchemi, P., & **Kanjogu, J. K. (2017)**. Secondary traumatic stress levels among judges and magistrates in Rift Valley region, Kenya. *Journal of Social Sciences, Education and Humanities*, 3(1), 1-13. ISSN: 2309-1010.
30. Mwaniki, G. S. K., Ngunjiri, M.,& **Kanjogu, J.K. (Sept. 2016)**. Influence of teacher-student relationship on students' discipline in public secondary schools in Naivasha Sub-County, Kenya. *IOSR Journal of Humanities and Social Sciences (IOSR-JHSS)*, 21 (9), 30-37. ISSN (e): 2279-0837, ISSN (P): 2279-0845.
31. **Kiumi, J.K., & Maina, M. (August, 2016)**. Relationship between local culture, parental support, and effective implementation of free secondary education in Njoro Sub-County, Kenya. *Journal of African Studies in Educational Management and Leadership*, 7 (2), 8-36. ISSN (online): 2078-7650.
32. Mwangi, P. M., **Kanjogu, J.K.,** Ngunjiri, M. (2016). Extent family's socio-economic factors influence pupils transition from primary to secondary schools in Laikipia West Sub-County, Kenya. *International Journal of Social Science and Economic Research*, 1(8), 1225-1236. ISSN: 2455-8834. DOI:[10.18535/ijssrm/v6i10.e105](https://doi.org/10.18535/ijssrm/v6i10.e105)
33. Mwangi, P. M., **Kanjogu, J.K.,** & Ngunjiri, M. (2016). Influence of community factors on pupil's transition from primary to secondary schools in Laikipia West Sub-County, Kenya.

- International Journal of Social Science and Economic Research*, 1 (8), 1215-1224. ISSN: 2455-8834.
34. **Kanjogu, J. K.**, Ngunjiri, M., & Maina, M. (2014). Relationship between teacher supply, parental support and effective implementation of free secondary education in Kenya. *International Journal of Humanities, Social Sciences and Education (IJHSSE)* 1(9) 40-51. ISSN :2349-0373 (print), ISSN :2349-0381(online).
  35. **Kanjogu, J. K.** (2013). Relationship between school-size, school location, and parental support in public secondary schools in Nyahururu and Laikipia West District, Kenya. *Kenya Journal of Educational Planning, Economics & Management*, 6(1), 1-15. ISSN: 2074-5400.
  36. **Kanjogu, J. K.** (2013). Parent school conflict management in Kenya: Insights from Thomas and Kilman's Theory. *Crown Research in Education*, 2(1), 1-5. ISSN: 2276-7436.
  37. **Kanjogu, J. K.**, Mukunga, S. K., & Nganga, W. (2013). Influence of pupil-teacher ratio and school location on pupils performance in exit examination in Kenya's free primary education program. *International Journal of Economy, Management and Social Sciences*, 2(6), 423-431. ISSN: 2306-7276.
  38. **Kiumi, J. K.**, Wanyoike, S.N., & Kibe, S.M (2013). The influence of school-type and school category on parental support in public secondary schools in Nyahururu and Laikipia West Districts, Kenya. *International Journal of Arts and Humanities*, 2(2), 169-186. ISSN (Print): 2225-8590; ISSN (Online):2227-5452.
  39. **Kiumi, J.K.** (2012). Personal and school-based factors as predictors of principals' inclusiveness in students discipline management: The case of public secondary schools in Nyandarua and Laikipia districts, Kenya. *Universal Journal of Education and General Studies*, 1 (3), 049-054. ISSN(P):2277-0984. Corpus ID:130350293.
  40. **Kiumi, J.K.**, & Bosire, J. (2012). Relationship between type of school, principals' management approaches and level of students' discipline in public secondary schools in Nyandarua and Laikipia Districts, Kenya. *International Journal of Arts and Humanities*, 1(2), 261-279. ISSN. (Print): 2225-8590. ISSN (online): 227-5452.
  41. **Kiumi, J. K.** (2009). External degree programme graduates' perception of students support services in the faculty of external studies, University of Nairobi. *African Research Review*, 3(4), 208-226. ISSN (print): 1994-9057; ISSN (online):2070-0083.

42. **Kiumi, J. K. (2009).** Relationship between principals' management approaches and students' discipline in public secondary schools in Nyandarua and Laikipia Districts, Kenya. *Global Journal of Educational Research*. 8 (182), 29-38. ISSN: 1596-6224.
43. Bosire, J., Sang, A. K., **Kiumi, J. K.,** & Mungai, V.C. (2009). The relationship between principals' managerial approaches and student discipline in secondary schools in Kenya. *Africa Research Review*, 3 (3), 339-413. ISSN (print): 1994-9057; ISSN (online): 2070-0083.
44. **Kiumi, J. K. (2006).** The influence of head teachers' managerial approaches on teachers and parental input in students' discipline. *Egerton Journal: Humanities, Social Sciences and Education*, 6 (2&3). 260-273. ISSN: 1021-1128.
45. **Kiumi, J. K. (2008).** Students' perception of the effectiveness of support services. The case of external bachelor of education degree programme at the University of Nairobi, Kenya. *Egerton Journal of Humanities, Social Sciences and Education*, 7 (2&3), 184-201. ISSN: 1021-1128.
46. Mwebi, R.B., **Kiumi, J.K.,** & Wachira, G.M.(2016). Influence of social –cultural factors on students' wastage levels in public secondary schools in Nyandarua county , Kenya. *Research Journal of Education* ,4(3),1-10.ISSN :2347-8225
47. **Kanjogu, J.K.,** Chemnjor, C., & Macharia, K. (2014). Determinants of teacher involvement in decision making process by secondary school principals in Nyahururu Sub-County, Kenya. *International Journal of Modern Education Research*, 1 (3), 53-60.ISSN:2618-6209.

#### ***Published University Level Textbooks***

48. **Kiumi, J.K. (2022).***Distance Education and Students – Support Services :The Case of University of Nairobi – Kenya* .(in press)-Egerton University Press
49. **Kiumi, J.K. (2019).***Parent School conflict Management :Research , Theory and Practice*. Publisher: IPR Journals & Books Publishers. IBSN: 978-9966- 1993-9-9.
50. **Kiumi, J.K.(2012).***Principals Management Styles and students discipline in schools*. Publisher: Lambert Academic Publishing .ISBN:978-3-8473-7349-0
51. Chiuri, L.W., & **Kiumi, J. K. (2005).** *Planning and economics of education*. Publisher: Pangolin Publishers. ISBN: 9966-9819-7-7.

#### ***Published Book Chapters***

52. **Kiumi, J.K.**(2021).Legal and policy frameworks governing Basic Education sector in Kenya .In F. Yieke (Ed.). *A Handbook of School Management in Kenya :The Role of Boards of Management* , pp.1-14.
53. **Kiumi, J.K.**(2021).Board of management and school governance In F. Yieke (Ed.).*A Handbook of School Management in Kenya :The role of Boards of Management* , pp.15-28

## **F Project/Thesis Supervision**

### ***PhD Completed***

1. Kamande, N.P. Influence of personal attributes on perception of ethical standard in counseling by teacher counselors in public secondary schools in Kiambu County, Kenya PhD (Guidance and Counseling) 2023 Laikipia University
2. Maina, M. Selected personal factors and Teacher job satisfaction in public secondary school in Nakuru County, Kenya. PhD (Educational Management. 2020. Laikipia University
3. Orina, J. O. Correlates of teacher motivation in public secondary schools in Kwale county, Kenya. PhD (Educational Management) 2020 Laikipia University.
4. Gichuru, C. M. Selected personal attributes as predictors of risky sexual behavior among female students attending teacher training colleges in Kenya. PhD (Educational Psychology)2019. Laikipia University
5. Mwangi, P. M. Selected cultural, community, school and family factors influencing pupils transition from primary to secondary schools in Laikipia West Sub-County, Kenya. PhD (Educational Planning). 2018 Laikipia University.
6. Kingori, E. W. Influence of selected home and school-based factors on students' academic aspiration in public secondary schools in Laikipia County, Kenya. PhD (Educational Psychology). 2018 Laikipia University.
7. Mucheru, V. W. Influence of selected home, school and personal factors on pupils' preparedness for upper primary education in Nakuru County, Kenya: Implications for school counseling services. PhD (Guidance and Counseling). 2018. Laikipia University
8. Ndungu, P. M. Effects of traumatizing court cases on secondary traumatic stress levels among Judicial Officers in Rift Valley, Kenya: An upshot of personal and case characteristics. PhD (Counseling Psychology) 2015 Laikipia University.

### ***MEd. Completed***



1. Wepukhulu, V. Principals' perceptions of challenges undermining effective implementation of free secondary education in Likuyani Sub- County, Kenya. Master of Education (MEd) in Planning. 2019. Laikipia University
2. Wekesa, E. W. Influence of selected school and personal factors on pupils' progression in public primary schools in Trans-Nzoia West-Sub- County, Kenya. MEd (Administration). 2019. Laikipia University
3. Gatere, J. W Influence of selected community, home based and school-based factors on girls' participation rate in public day secondary schools in Naivasha Sub-County, Kenya. MEd (Planning). 2018. Laikipia University
4. Ndei, J.G. Influence of selected factors on secondary school Principals perception of CDF as a source of financing education in Ndaragwa constituency, Kenya. MEd (Management). 2018. Laikipia University
5. Mwaniki, G.S.K. Relationship between selected school and home-based factors and students' discipline in public secondary schools in Naivasha Sub-County, Kenya. MEd (Management). 2018. Laikipia University
6. Gate, J.M. Effects of selected textbook management challenges on attainment of recommended text book-pupil ratio in public primary schools in Rumuruti Division, Laikipia County, Kenya. MEd (Management). 2015 Laikipia University
7. Kamamia, C.M. The influence of selected school, teacher and student-based factors on the use of ICT in teaching and learning in public secondary schools in Nyandarua South Sub- County, Kenya. MEd (Planning) 2015 Laikipia University
8. Kiome, R.N. Home, school and personal factors influencing girls' completion rate in primary school in Nyandarua South Sub-County, Kenya. MEd (Management). 2015 Laikipia University
9. Mambo, R.W. The influence of selected school factors on teachers' perception on private tuition in public secondary schools in Nyahururu Sub- County, Kenya. MEd (Planning). 2015. Laikipia University
10. Mwangi, E.W. Influence of selected social and economic factors on pupils' transition from primary to secondary schools in Kinangop sub-county, Kenya. MEd (Planning). 2015. Laikipia University
11. Ngeche, H.W. Selected factors influencing teachers' perceptions of public secondary school principals' leadership styles in Nyandarua North Sub- County, Kenya. MEd (Administration). 2015. Laikipia University

12. Njeru, P. M. Influence of selected factors on teachers' perceptions on the effectiveness of SMASSE programme in enhancing teaching of science and mathematics in secondary schools in Nyandarua West sub-county, Kenya. MEd (Management). 2015. Laikipia University
13. Wachira, C.M. Social-cultural and economic factors, influencing students' wastage in secondary schools in Nyandarua West and Central Sub-counties, Kenya. MEd (Management). 2015. Laikipia University
14. Waiganjo, P.G. The influence of selected school characteristics on principals' perception on the role of non-governmental organizations in enhancing access to secondary education in Laikipia county, Kenya. MEd (Management). 2015. Laikipia University
15. Ndiritu, R.W. Influence of personal and school characteristics on students' perceptions on class repetition in secondary schools in Kieni East Sub-County, Nyeri County, Kenya. MEd (Psychology). 2015. Laikipia University
16. Gitiche, D.W Influence of personal and school characteristics on principals' inclusiveness in planning school activities as perceived by teachers in public secondary schools, Lari Sub-County, Kenya. MEd (Planning). 2014. Laikipia University
17. Maina, M. An analysis of challenges facing effective implementations of free tuition secondary school education in Njoro Sub- County, Kenya. MEd (Planning). 2014. Laikipia University
18. Karanja, M.M. Teachers' perception on the effectiveness of staff-based decision-making process in public secondary schools in Nyahururu Sub-County, Kenya. MEd (Management). 2014. Laikipia University
19. Njori, A. W. Influence of selected parental and students' factors on secondary school students career aspirations in Nyahururu Municipality, Kenya. MEd (Guidance & Counseling). 2014. Laikipia University
20. Karanja, M.N. The influence of selected school characteristics on principals' perception on the effectiveness of school-based teacher recruitment policy in public secondary schools in Nyandarua County, Kenya. MEd (Administration). 2014. Laikipia University
21. Kibe, S.M. Relationship between selected school factors and pupils' academic performance at KCPE in the primary education programme in Olkalou Division of Nyandarua District, Kenya. MEd (Management). 2014. Egerton University

22. Nganga, S.W. Perception of principals and deputy principals on parental support in public secondary school management in Nyahururu and Laikipia West Districts, Kenya. MEd (Management). 2014. Egerton University

## **G Scholarly Presentations at Conferences/Workshops/Seminars**

### **Year 2022**

1. **Kiumi, J.K.**(2022).*Role of a Supervisor in Management of Emerging Issues in Teaching Practice*. Paper presented during teaching practice /practicum supervisors workshop organized by department of curriculum and education management, Laikipia University on 13<sup>th</sup> July , 2022.
2. **Kiumi, J.K.**(2022).*Quality learning outcomes :Implications for lecturer and student motivation in a university setting*. Paper presented during pedagogy workshop held in Laikipia University on 9<sup>th</sup> Feb , 2022.

### **Year 2021**

3. **Kiumi , J.K.**(2021).*Teaching Practice Reporting Tool* .Paper presented during an in-house workshop on students' practicum organized by the Department of Curriculum and Educational Management on 18<sup>th</sup> October , 2021.
4. **Kiumi ,J.K.**(2021) .*Gender and school size :Do they influence principals inclusion of teachers in school organization management ?*Paper presented during the international virtual conference on Languages, Humanities , Social Sciences and Education organized by Lavender Literacy Club, India between 5<sup>th</sup> – 8<sup>th</sup> August, 2021.
5. **Kiumi , J. K** ( 2021).*Post graduate students supervision :The role expectations of supervisor and supervisee*. Paper presented during proposal and project /Thesis writing workshop for post graduate students held in Laikipia University, Kenya ,from 17<sup>th</sup> -18<sup>th</sup> June ,2021.
6. **Kiumi , J. K** (2021) *Skill set and training needed for transformative and visionary leadership*. Paper presented during the first Laikipia County leadership development programme held online on 27<sup>th</sup> may 2021.

### **Year 2019**

7. **Kiumi, J.K** ( 2019) .*Developing a Research Idea* .Paper presented during the school of Education Research Methodology workshop held in Laikipia University , Kenya on 25<sup>th</sup> , Feb , 2019.

## Year 2018

8. **Kiumi , J. K** (2018) :*Effective pedagogical Strategies in a University Set Up*. Paper presented during a pedagogy workshop held in Laikipia University , Kenya on 30<sup>th</sup> July, 2018.
9. **Kiumi , J. K** (2018) :*Effective communication skills in teaching / learning process in a university setting* .Paper presented during pedagogy workshop held in Laikipia University , Kenya on 13<sup>th</sup> July 2018.
10. **Kiumi, J. K., & Muchemi, P.** (2018). *Influence of co-curricular activities provided in a school on students level of self-esteem: Case of public secondary schools in Nyandarua West Sub-County*. Paper presented during the 4<sup>th</sup> Laikipia University International Conference held at Laikipia University, Kenya from 22<sup>nd</sup> to 24<sup>th</sup> May, 2018.
11. Kingori, E.W., & **Kiumi, J. K.** (2018). *Schooling and students' academic aspiration. The mediating effect of parental education and income*. Paper presented during the Kenya Association of Educational Administration and Management ( KAEAM) Symposium held in Jumuia Conference Centre, Nakuru - Kenya from 3<sup>rd</sup>-5<sup>th</sup> Oct, 2018.

## Year 2016

12. **Kiumi, J. K.** (2016). *Head teachers preferred parent-school conflict management styles in public primary schools in Laikipia County: The effect of gender and headship experience*. Paper presented during the 3<sup>rd</sup> Laikipia University international conference held at Laikipia University, Kenya. 24<sup>th</sup>-27<sup>th</sup> May, 2016.
13. **Kiumi, J.K.**(2016).*Education for sustainable developments*. Paper presented during the KAEAM conference held at Jumuia Conference Centre, Nakuru – Kenya form 10<sup>th</sup> - 12<sup>th</sup> Oct ,2016.

## Year 2014

14. **Kiumi, J. K.,** Ngunjiri, M., & Maina, M. (2014). *Relationship between local culture, parental support and effective implementation of free secondary education in Njoro Sub-County, Kenya*. Paper presented during the Kenya Association of Educational Administration and Management ( KAEAM) conference held in Jumuia conference, Nakuru -Kenya, 8<sup>th</sup>- 10<sup>th</sup> Oct; 2014.
15. **Kiumi, J. K.** (2014). *The influence of age and gender on primary school head teachers' conflict management styles in Nyahururu and Laikipia West sub-counties, Kenya*. Paper

presented during the 2<sup>nd</sup> Laikipia International Conference held in Laikipia University from 20<sup>th</sup>-23<sup>rd</sup> May, 2014.

16. **Kiumi, J. K.**, Ngunjiri, M., & Maina, M. (2014). *Relationship between level of funding, physical infrastructure, and effective implementation of tuition free secondary education in Njoro district, Kenya*. Paper presented during the 2<sup>nd</sup> Laikipia International Conference held in Laikipia University from 20<sup>th</sup>-23<sup>rd</sup> May, 2014.

### Year 2013

17. **Kiumi, J. K.**, & Kibe, M. (2013). *Relationship between head teachers leadership experience, teacher supervision, school location, and pupils' performance in KCPE examination in Olkalou Division, Kenya*. Paper presented during Mount Kenya University first International Research and Innovation conference held in Safari Park Hotel, Nairobi, Kenya, from 28<sup>th</sup>-30<sup>th</sup> August, 2013.
18. **Kiumi, J. K.** (2013). *Influence of gender on head teachers leadership style*. Paper presented during Riara University first international conference held in Riara University, Kenya, from 18<sup>th</sup> to 20<sup>th</sup> July, 2013.

### Year 2012

19. **Kiumi, J.K.**(2012).*Parent-teacher conflict in Kenya's primary schools: Conceptualization, impact and resolution strategies*. Paper presented during Laikipia University first international conference held in Laikipia University, Kenya, from 20<sup>th</sup>-23<sup>rd</sup> June, 2012.

## H Consultancies

Research / Consultancy Team /Beneficiary (ies)	Year	Research / Project Topic	Funding Source	Research Value (Ksh)
Kanjogu , J. K, Githae , P., Ochieng, I., & Mbeke, A.M	2019	Capacity building of Elite Schools Managers and Teachers	Elite Schools Board of Directors	200,000 (2,000USD)
Kanjogu, J.K., Chemnjor, C., Mbeke, A.M.,Ngugi , M, Nyakundi , G.N., Onyuma ,S., & Yieke , F.A.	2020	Curriculum development for TVET ,secondary and primary schools Boards of Management	County Government of Laikipia (CGL)	6,000,000 (60,000 USD). The CGL to release the funds in the first quarter of the 2022/2023 financial year

Kanjogu , J.K	2012-2020	Consultancy on management of basic education institutions in Laikipia County	Ministry of Education, Kenya	3,000,000 (30,000 USD)
Kanjogu, J.K., Ochieng ,I	2020	Development and implementation of Elite schools five years strategic plan	Elite Schools Management	2,000,000 (20,000 USD)
Kanjogu , J.K	2012-2021	Consultancy on enhancement of quality learning outcomes in four secondary school in Nyandarua County, Kenya	Ministry of Education	200,000 ( 2,000 USD )
Kanjogu , J.K	2020	Validation of undergraduate Teacher education programme	Maasai Mara University, Kenya	13,000 (130USD)
Kanjogu, J.K	2020-2021	Assessment of promotion to the position of Associate Professor and Senior research fellow in education	University of Cape Coast, Ghana	100,000 (100USD)
Kanjogu, J.K	2019-2022	Formulation and Implementation of Laikipia County Education Sector Strategic Plan.	CGL	320,000 (210 USD)