

## DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT



**Name of Staff:** Prof: John Kanjogu Kiumi

**Designation/Rank:** Associate Professor

**Laikipia University:** School of Education

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### **Educational Background:**

- PhD in Educational Administration from Egerton University, Kenya , (2008)
- Masters in. Educational Administration and Planning from University of Nairobi, Kenya (1999)
- Bachelors of Education from University of Nairobi, Kenya (1994)

### **Brief Auto-biography of the Staff**

Prof Kangogu is a PhD holder in educational administration. His area of training at Masters level was in Educational Administration and Planning after graduating with a Bachelor's degree in Education from the University of Nairobi in 1994. He has over 10yrs of leadership experience as head of an Academic Department(3yrs), Director of Campus (3yrs), Dean of a School-School of Education(4yrs). He has published over 32 articles/papers in internationally recognized refereed journals and two university levels text books. He has attended and presented papers in 15 conferences. He was also competitively awarded two research grants in 2012 and 2016 respectively.

### **Selected Publications**

1. E. W. Kingori., & J. Kanjogu Kiumi (2018). School Location, School Type and Students' Academic Aspiration. The Case of Public Secondary Schools in Laikipia County- Kenya. *International Journal of Education and Research*, 6 (8). 325-337.

2. Muchery, V. G, Kiumi, Kanjogy, K., & Wanjohi, L.K. (2018). School Social Capital and Pupils' Preparedness for Upper Primary in Nakuru County, Kenya. *Research Journal of Education*, 4 (10), 155-159.
3. Goodeve, S. K. M., Ngunjiri, M., & Kiumi, J. K. (2018). Relationship between Parents' Commitment to their Children's Education and Level of Students' Discipline in Public Secondary Schools in Naivasha Sub-County, Kenya. *International Journal of Scientific Research and Management*. 6 (3), 169-178.
4. Muchemi, P., & Kiumi, J. K. (2017). Secondary Traumatic Stress Levels among Judges and Magistrates in Rift Valley Region, Kenya. *Journal of Social Sciences, Education, and Humanities*, 3(1), 1-13
5. Kiumi, J. K. (2017). Head Teachers' Preferred Parent-School Conflict Management Styles in Public Primary Schools In Nayhururu Sub-County, Kenya. The Effect of Gender and Headship Experience. *Journal of Social Sciences, Education and Humanities*, 3 (1), 40-51
6. Muchemi, P., & Kanjogu, K. (2017). Age Difference in Secondary Traumatic Stress among Judges and Magistrates in Rift Valley Region, Kenya. *Research on Humanities and Social Sciences*, 7 (14), 54-67.
7. Kanjogu, J., & Maina, M. (2016). Relationship between Local Culture and Effective Implementation of Free Secondary Education in Njoro Sub-County, Kenya. *Journal of African Studies in Educational Management and Leadership*, 7(2), 8-36.
8. Mwangi, P. M; Kanjogu, J. & Ngunjiri, M. (2016). Social Economic Factors Influencing Pupils Transition from Primary to Secondary Schools in Laikipia West Sub-County, Kenya. *International Journal of Social Science and Economic Research*, 1 (8), 1225-1235.
9. Kanjogu, J., Chemnjor, C., & Macharia, M. (2015). The Influence of Gender on Teachers Level of Involvement in Decision Making by Public Secondary Schools Principals in Nyahururu Sub-County, Kenya. *Journal of Social Sciences, Education and Humanities*, Vol. 2. (1), 121-140
10. Kanjogu, J., Ngunjiri, M., & Maina, M. (2015). Relationship between Funding, Physical Facilities, and Effective Implementation of Free Secondary Education in Njoro Sub-County, Kenya. *Journal of Social Sciences, Education and Humanities*, Vol.2 (10), 203-220.
11. Kanjogu, J., Ngunjiri, M., & Maina, M. (2014). Relationship between Teacher Supply, Parental Support, and Effective Implementation of Free Secondary Education in Kenya. *International*

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**Research Interest**

- Educational Administration /Management/Leadership/Planning